



**O'ZBEKISTON RESPUBLIKASI
OLIY VA O'RTA MAXSUS TA'LIM
VAZIRLIGI
SAMARQAND DAVLAT
UNIVERSITETI**

Ro'yxatga olindi:

№ BD-60710100

2023 yil 09" 29



"TASDIQLAYMAN"

SamDU rektori:

R.I.Xalmuradov

2023 yil " " "

«Xorijiy til (ingliz tili)»

FAN DASTURI

Bilim sohasi:	700000 – Muhandislik, ishlov berish va qurilish sohalari
Ta'lim sohasi:	710000-Muhandislik ishi
Ta'lim yo'nalishi:	60710100-Kimyotexnologiya (tarmoqlar bo'yicha

Fan/modul kodi XJT1104		O'quv yili 2023-2024	Semestr 1-2	ECTS – Kreditlar 4	
Fan/modul turi Majburiy		Ta'lim tili Ingliz tili		Haftadagi dars soatlari 4	
1.	Fan nomi		Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Jami (soat)
	Ingliz tili		96	144	240
2.	I. Fanning mazmuni <i>Fanni o'qitishdan maqsad</i> - Xorijiy til (ingliz tili) fanini o'qitishdan asosiy maqsad talabalarga bilim va xorijiy til borasida ma'lumotlarni o'zlashtirish, gapirish, tinglash, yozish va o'qish uchun zarur bilim va ko'nikmalarni berishdir. <i>Fanning vazifasi:</i> • Talabalarni chet tilini faol egallashga o'rgatiladi, ya'ni dastur asosida berilgan mavzular bo'yicha o'z fikr va mulohazalarini chet tilida bayon eta olishni hamda shu tilda bildirilgan fikrlarni anglash • Talabalar ingliz tilida berilgan umumiy mazmundagi matnlarni eshitib, to'g'ri qabul qilish va o'zlashtirishlarni o'rganish • Tanish yoki talabani qiziqtirgan mavzularda sodda gaplar bilan mazmunli matnlar yoza olishi, guvohi bo'lgan voqealar yuzasidan olgan taassurotlari haqida xat yoza olish • Darak, so'roq, bo'lishsiz, buyruq gaplarni turli zamonlarda tuza olish II. Asosiy nazariy qism III. Amaliy (yoki seminar yoki laboratoriya) mashg'ulotlar bo'yicha ko'rsatma va tavsiyalar. <i>Amaliy mashg'ulotlar mavzulari:</i> Unit 1. Meeting people. L-1. Where are you from? V-countries nationalities . G-be (1): positive and Wh-questions; subject pronouns and positive adjectives. R/W-introducing people Lis-word stress L-2. In the coffee break. V-numbers 0-20; phone numbers; jobs; a and an G-be (2): negative, yes/no questions and short answers L-3. Personal details. R/W-asking for and giving personal details; asking people to repeat things. V-number 20-100; age. Lis-number with -teen and -ty; sentence stress (1)				

L-4. Lost property. Review and tests for unit 1 (1-4 lessons)
 V-personal possessions (1); plurals; 'this,' 'that,' 'these', those. W- Fill in the table. S- Question and response
 L-5. Text on specialty. V- G ---Yes/no questions and short answers
 Unit 2. People and possessions . L-6. What is important to you?
 V-adjectives (1); adj. with very, personal possessions (2)
 G-have got
 L-7. Meet the Robinsons. V-family; How many....? G- possessive 's
 Lis- words and sentences.
 L-8. Time and money. R/W-talking about times and price; buying tickets
 V-time words (minute, year, etc.); How much....?
 L-9. Where's baby? Review and tests for unit 2 (6-9 lessons)
 V-things in a house; prepositions of place; Whose...?
 W- make sentences. Lis- listen and underline
 L-10. Text on specialty. V- expression with adjectives. Reading a magazine article
 Unit 3. Daily life
 L-11. A glamorous life? V-daily routines. G-Present Simple (1); positive and Wh-questions (I/you/we/they)
 L-12. Evening and weekends. V-free time activities (1); time phrase with on, in, at, every
 G- Present Simple (1); negative and yes/no questions (I/you/we/they)
 Lis-questions with 'Do you....?'
 L-13. Special days . R/W-phrases for special days; suggestions
 V-months and dates. Lis-dates
 L-14. Early birds or the night owl? Review and tests for unit 3 (11-14 lessons)
 V-frequency adverbs. G-subjects objects pronoun
 R- read and answer the questions
 L-15. Text on specialty. V- adjectives to describe feelings
 G- too, too much, too many
 Unit 4. Time off. L-16. Away from home
 V- free time activities (2)
 G-Present Simple (3); positive and negative (he/she/it)
 Lis- expressions with linking words (1)
 L-17. First Date!
 V-things you like and don't like; verb+ ing
 R- read for the main idea
 L-18. Eating out
 R/W-requests and offers with Can I/we have...? I'd/We'd like..., Would you like.....?
 V-food and drinks (1) Lis- questions with 'Would you like.....?'
 L-19. Breakfast time. Review and tests for unit 4 (16-19 lessons)
 V-food and drinks (1); countable and uncountable nouns
 W- make up sentences. Lis- listen and fill in the gaps

L-20. Text on specialty. Identifying the two main groups of perennials
 V – connecting words. R – read for the main idea
 Unit 5. Homes and shops
 L-21. My kind of place. V-place in a town/the country
 G - there is/there are. Lis- sentence stress (2)
 L-22. Renting a flat
 V-rooms and things in a house
 G-How much...? /How many...? 'some,' 'any,' 'a'
 L-23. At the shops
 R/W-shop language. V- shops; one and ones; things to buy
 Lis- in a shop
 L-24. In fashion. Review and Tests for unit 5 (21-24 lessons). V-clothes;
 plural nouns
 R- match the paragraphs. W-write sentences with How?
 L-25. Text on specialty. V – guessing meaning from the text
 R – locating antonyms
 Unit 6. Good times, bad times. L-26. Three generations
 V-adjectives (2); year, G-Past simple (1); be. Lis-was and were
 L-27. People who changed the world
 V-life events. G-Past Simple (2) regular and irregular verbs; positive and
 Wh-questions
 L-28. Four weekends. R/W-showing interest and continuing a
 conversation. V-weekends activities. Lis-showing interest
 L-29. The good and the bad. Review and tests for unit 6 (26-29 lessons)
 V- adjectives with 'very', 'really', 'quite', 'too'
 R- read and answer the questions. W-fill in the gaps
 L-30. Text on specialty. V – verb-noun collocation
 R – read and answer the questions
 Unit 7. Films, music, news
 L-31. License to kill. V- types of films. G- negatives in the past simple
 tense. Lis - questions in the past simple tense
 L – 32. My music. V – types of music, phrases indicating past time - use
 of 'ago', 'last' and 'in'; G- question forms
 L-33. What's the news? V- talking about the news
 Lis - stresses in words, word stress
 L-34. Do you know any jokes? G- articles (a/an, the)
 L-35. Text on specialty. V – guessing meaning from the text. R – finding
 synonyms
 Unit 8. Let's go away .L-36. Holiday USA. V-holiday activities
 G- can/cannot for possibility
 L-37. A trip to Thailand. V- adjectives to describe places
 G- comparatives
 L-38. Planning a day out. V- every day phrases
 Lis- conversation between friends
 L-39. Come to the wedding. V- verb collocations

	L-40. Text on specialty. Water resources V – guessing meaning from the text. R – locating irregular verbs Unit 9. All in a day's work L-41. The meeting. V- phrasal expressions G- present continuous L-42. Strike! V- types of transport L-43. On the phone. V- phone messages; talking on the phone L-44. The adventure centre V- indoor and outdoor activities; adverbs and adjectives L-45. Text on specialty. Forest fires. Effects of forest fires. V – guessing meaning from the text. R – finding antonyms Unit 10. Mind and body. L-46. A healthy heart. V - How often.....? G - imperative; should/shouldn't L-47. What's he like? G - questions with like. R - clothes; free time activities L-48. I feel terrible! V - health problems and treatment R - have got; imperatives V. Mustaqil ta'lim va mustaqil ishlar Mustaqil ta'lim topshirig'i uchun hammasi bo'lib 192 soat ajratilgan. Mustaqil ish mavzulari. What is science? Branches of science What is chemistry? Fundamentals of chemistry Laboratory equipment Alchemy Periodic table Chemical elements States of matter Inorganic chemistry Types of inorganic chemistry Inorganic nomenclature Organic chemistry 10 carbon facts Organic nomenclature Environmental chemistry Green chemistry Twelve principles of green chemistry Hazard symbols Analytical chemistry Titration Mathematical operations Everyday chemistry
3.	VI. Fan o'qitilishining natijalari (shakllanadigan kompetensiyalar)

	Talabalarni chet tilini faol egallashga o'rgatiladi, ya'ni dastur asosida berilgan mavzular bo'yicha o'z fikr va mulohazalarini chet tilida bayon eta olishni hamda shu tilda bildirilgan fikrlarni anglashni o'rganadi Talabalar ingliz tilida berilgan umumiy mazmundagi matnlarni eshitib, to'g'ri qabul qilish va o'zlashtirishlarni o'rganadi Tanish yoki talabani qiziqtirgan mavzularda sodda gaplar bilan mazmunli matnlar yoza olishi, guvohi bo'lgan voqealar yuzasidan olgan taassurotlari haqida xat yoza olishni o'rganadi Darak, so'roq, bo'lishsiz, buyruq gaplarni turli zamonlarda tuza olishlari Ko'nikmalar jihatidan o'rganadi Ko'nikmalar jihatidan: Talaba o'rganayotgan ikkinchi chet tilida xuddi ona tilida gaplashgandek gaplasha oladigan kishilar bilan kundalik mavzularda suhbat qura olishni, oila, hobbi, kasbiy faoliyat kabi mavzulardagi suhbatlarga osonlikcha qo'shila olishni hamda o'z fikr-mulohaza, his-tuyg'u va taassurotlarini bildiradi olishni o'rganadi O'z qiziqishlariga taalluqli mavzuda qisqa, sodda essey yozishni o'rganadi Katta hajmli matnlarni o'qiy oladi, matnning turli qismlaridan tegishli ma'lumot yig'a oladi. Talaba o'rganayotgan ikkinchi chet tilida o'z fikr-mulohaza, his-tuyg'u va taassurotlarini bildiradi olishni o'rganadi
4.	VII. Ta'lim texnologiyalari va metodlari: • ma'ruzalar; • interfaol keys-stadilar; • aqliy hujum metodi; • insert texnikasi; • muammoli masala va vaziyatlar metodi; • klaster; • konseptual jadval; • venn diagrammasi; • baliq skeleti chizmasi.
5.	VIII. Kreditni olish uchun talablar: Fanga oid nazariy va uslubiy tushunchalarni to'liq o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish va joriy, oraliq nazorat shakllarida berilgan vazifa topshiriqlarni bajarish, yakuniy nazorat ishini topshirish
6.	Asosiy adabiyotlar English for chemists, Poland, 2009, http://www.upjs.sk/public/media/3499/English-for-Chemists.pdf

	Basturkmen, Helen 2006. Ideas and Options in English for Specific Purposes. Lawrence Erlbaum Associates, Publishers. Climate Change: Evidence, Impacts, and Choices: p 120-135 Crime, Violence, and Global Warming by John P. Crank and Linda S. Jacoby May 20, 2015 Professional English for Biology and Medicine students. G.I Sosnovskaya. Kazan 2017. FACE2FACE_Elementary_Student's Book_ Chris Redston Gillie Cunningham Qo'shimcha adabiyotlar Arapov A. Historical Monuments of Uzbekistan: Tashkent - Samarkand - Bukhara - Khiva - Shakhrisabz. - Tashkent: SMI-ASIA, 2014 Hutchinson, Tom & Waters, Alan 1987. English for Specific Purposes. Cambridge Language Teachers Library Cambridge University Press. Professional English for Biology and Medicine students. G.I Sosnovskaya 2017
7.	Fan dasturi Samarqand davlat universiteti kengashining 2023-yil avgustdagi 1-son bayonnomasi bilan ma'qullangan.
8.	Fan/modul uchun mas'ullar: Urazkulova A.A. - SamDU, Filologiya fakulteti "Ingliz tili" kafedrasida katta o'qituvchisi
9.	Taqrizchilar: G.X.Obruyeva-SamDChTI Ingliz tili stilistikasi va leksikologiyasi kafedrasida mudiri, f.f.n., dotsent (tashqi) N.A.Isakova-Samarqand davlat universiteti Ingliz tilikafedrasida dotsenti, filologiya fanlari bo'yicha falsafa doktori (ichki)

REVIEW

to the syllabus of the discipline "The English language" for the specialty 60530100-Chemistry prepared at the Department of English at Samarkand State University named after Sharof Rashidov.

To fully meet today's world education standards and to study the processes of the educational system of developed countries, as well as to carefully adapt the aspects compatible with the educational system of these countries to the educational processes of developing countries or from the compatible aspects. Modern approaches and pedagogic technologies are playing a leading role in tasks such as taking a model today, and we must recognize that they give practical results not only in the educational system, but also in other spheres. Fundamental reform of the education system, implementation of modern information technologies and provision of thorough study of foreign languages by young people are provided on a legal basis by the government and leadership of our republic.

According to these considerations, this syllabus provides the necessary resources, lecture and seminar topics and independent tasks for improving linguistic skills and in-depth study of English for young people, students and free language learners learning English as a foreign language. Effective methods of learning and teaching English using various exercises and modern approaches are covered in this discipline program and syllabus. It is written in a deep character and consists of a plan of teaching hours, description of topics based on literature, assessment points and a list of main and additional literature.

This syllabus written by the author deals with the issue of teaching and learning the foreign language based on the communicative approach, which is considered relevant today, and I recommend it to be proved.

Reviewer:



N.A. Isakova

doctor of philological sciences, PhD, docent

Samarkand State University named after Sharof Rashidov

Natlon
tasdiqlayman
Sharof Rashidov nomidagi
Sammi kadrlar bo'limi boshlig'i



REVIEW

to the syllabus of the discipline "Lexicology" for the specialty 3111400 - Foreign language and literature: the English language at the Department of English at Samarkand State University named after Sharof Rashidov

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Reviewer:



G.Kh. Obrueva

doctor of phil. sciences, docent
head of the department of English Lexicology and Stylistics
Samarkand State Institute of Foreign Languages



NING IMZOSINI
TASDIQLAYMAN



Mazkur modul Filologiya fakulteti kengashining 2023 yil
_____dagi _____sonli yig'ilishida ko'rib chiqilgan va tasdiqlangan.

Kafedra mudiri:

Kengash raisi:



R. Gargesh

A. Pardayev

“Kelishilgan”
SamDU o'quv ishlari
bo'yicha prorektor prof.

A. Soleev

2023 yil